

## *¡Bienvenidas a Español 2!*

Welcome to Spanish 2! Did you know that there are approximately 50 million Spanish-speakers in the U.S.? According to research, learning a second language improves your ACT score as well as your ability to interact in today's global society. This year you are going to expand your understanding of Spanish by participating in group activities and class discussions. You will gain insight into diverse cultures, while exploring Spanish speaking countries and celebrations. The emphasis of the course will be communication in an authentic context and the continued development of the four skills: listening, reading, speaking and writing. In addition to partner activities and pertinent homework assignments, you will be responsible for planning and completing various open lab exercises throughout each Learning Activity Packet. First, you will describe your friends, family and home in Spanish. Then, you will discuss your routine activities and chores. Next, you will talk about parts of the city as well as the body, illnesses, injuries, and treatments. Lastly, you will begin to converse in the past about your interests, childhood activities, toys and games.

**Course:** Spanish 2 is a required course. We will meet both semesters, seven times per cycle and cover the first half of the text as well as the corresponding workbooks. Section 3 of Spanish 2 will be referred to as the “**ROJA**” class and meets on the following Days/Mods **A** 5/6, **B** 7/8, **D** 15/16, **E** 13/14, **G** 3/4, **H** 1/2 & **K** 13/14.

**Materials:** Spanish 2 Text book (*¡Exprésate!*)  
 Vocabulary & Grammar Workbook (*cuaderno de vocabulario y gramática*)  
 Lab Book (*libro de laboratorio*)  
 Three-Ring Binder & paper (*carpeta de argollas y papel*)  
 Flashcards (*fichas*)

**Curriculum:** Spanish 2 covers the following chapters and grammar concepts:

		The present tense
Capítulo 1	<i>Familiares y amigos</i>	Reflexive pronouns
Capítulo 2	<i>En el vecindario</i>	The present progressive
Capítulo 3	<i>Pueblos y ciudades</i>	Direct object pronouns
Capítulo 4	<i>¡Mantente en forma!</i>	Indirect objects & indirect object pronouns
Capítulo 5	<i>Día a día</i>	Formal and informal commands
Capítulo 6	<i>Recuerdos</i>	The preterite tense
		The imperfect tense
		Various hispanic holidays

**Classroom Expectations:**

- 1.) **Be punctual, prepared and productive.** Arrive to class on time with ALL of the appropriate materials and actively participate in the day's activities.
- 2.) **Listen to your teacher and your classmates.** The entire IWA community benefits when we treat each other and school property with respect.
- 3.) **Remain open minded.** Learning a foreign language is challenging. Step out of your comfort zone and speak in Spanish, write in Spanish and ultimately think in Spanish.
- 4.) **Use technology responsibly.** Access to a device is not required, however it will enhance the learning experience. The IWA BYOD Policy will be enforced in class and open lab. Srta. Boter will also use the "Stop Light System" **Red** = NO DEVICE. **Yellow** = Must be granted permission first. **Green** = Devices may be used for educational purposes ONLY.

**Grades**

<b>Task</b>	<b>Percentage</b>
<b>Midterm / Final</b>	10
<b>Formative Assignments</b> (Homework, Quizzes & Independent Activities)	30
<b>Summative Assignments</b> (Tests & Conversations)	60
<b>Total</b>	100%

**Participation:** You are expected to come to each class prepared to participate. Likewise, at the beginning of every class meeting you must have on your desk: your completed homework and current LAP (most days textbook and device on occasion). You must contact Srta. Boter to go over any missed material if you are absent→ [aboter@iwacademy.org](mailto:aboter@iwacademy.org) / [msboter.weebly.com](http://msboter.weebly.com)

**Homework** assignments are always due at the beginning of the following class meeting. You must place your name and class color on the top of ALL assignments. Srta. Boter reserves the right to collect any homework. If you are absent you are expected to turn in that day's completed homework on the day you return to class.

**Quizzes and Tests** that are missed due to absence must be made up. You must sign up to take the missed assessment on the day you return to school. You will receive a demerit if you do not complete a summative assessment by the due date. A 64% or below on a test will require a "Reassessment". You must sign up and retake the assessment during an OL within ONE cycle. All formatives must be submitted to reassess and failure to do so will result in a detention.

**Independent Activities** are due no later than the date posted in the LAP. These assignments will be completed independently in an Open Lab or the Library. You must sign up for conversations during the first week of a LAP or you will be structured. If you miss a conversation a Demerit will be issued.

**Late Policy for Formative Assessments:** (Homework, Independent Activities and Quizzes)

- All formative assessments are due by the date posted in the LAP. Any assignment turned in late must be received no later than the end of the next LAP and will automatically earn a 50%.
- At the end of the next LAP, all missing work will be given a zero and will no longer be accepted for credit.
- Each student will have one NLP (No Late Penalty) assignment per quarter. When the late assignment is turned in, no late points will be deducted. If multiple assignments are missing and then turned in late, the NLP will be given to the assignment worth the most points.

**Late Policy for Summative Assessments:** (Conversations, LAP Tests, Midterm and Final)

- No student will earn credit or finish the course without the completion of ALL Summative Assessments.
- If a student misses a summative assessment, it is her responsibility to contact the teacher to reschedule.
- Once a Summative Assessment is missed, "Absent" will be entered in the grade book, which is tied to a zero and the student will be placed on the "I" List.

**Requirements to continue to Spanish 3 or Honors Spanish 3ACP**

Next year you will be able to continue in Spanish if you so desire. If you wish to enroll in the Regular Spanish 3 course, you must earn at least an 80% for the first semester of Spanish 2, and receive my recommendation. If you wish to enroll in the Honors Spanish 3ACP course, you must earn at least a 91% for the first semester of Spanish 2, and receive my recommendation. The recommendation will be based on your grade in Spanish, participation in class, ability to communicate in Spanish and overall work ethic.

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I, \_\_\_\_\_  
(Print student's name)

have read and understand the syllabus as well as pg. 11 of the 2016-'17 Handbook for Parents & Students concerning **plagiarism**. I agree to abide by the classroom guidelines and expectations.

\_\_\_\_\_  
(Student signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Parent/Guardian signature)

\_\_\_\_\_  
(Date)