

El Plan de Estudios de Español 5ACP

¡Bienvenida a Español 5ACP! Este año continuaremos a perfeccionar lo que ya sabemos del español. ¿Sabes que en España y Latinoamérica el idioma se llama *castellano*? Aprenderemos nuevo vocabulario y repasaremos los tiempos principales de los verbos. El énfasis del curso será la comunicación en un contexto auténtico y el continuo desarrollo de las cuatro habilidades: escuchar, hablar, leer y escribir. En la clase, además de sus responsabilidades individuales, participarás en trabajos de investigación. También puedes participar en el programa “Advanced Credit Program” de UMSL y al cumplir el curso ganarás TRES créditos universitarios.

Curso: Español 5ACP es un curso de dos semestres y nos reunimos una vez cada semana. Día **A** mods 3/4 y Día **F** mods 11/12

Materiales: Holt McDougal Spanish 4 text: ¡Avancemos! (ISBN 978-0-547-87194-3)
Cuaderno (ISBN 978-0-547-25543-9)
Carpeta de argollas y papel

Currículum: Español 5ACP incluye las siguientes unidades:

Unidad 4	¿Cómo es nuestra sociedad?
Lección 1	Familia, sociedad y problemas sociales
Lección 2	Educación universitaria y finanzas
Unidad 5	¡Hablemos de arte!
Lección 1	Arte a tu propio ritmo
Lección 2	A crear con manos y palabras
Unidad 6	Ver, divertirse e informarse
Lección 1	¿Qué hay en la tele?
Lección 2	El mundo de las noticias

El Comportamiento: En la clase siempre debemos tratarnos con cortesía y respeto. Es importante que tú llegues a clase preparada, con la tarea hecha, con tu libro y los materiales apropiados. También es necesario que tú prestes atención y que obedezcas las reglas de IWA.

Intermediate-High Level Proficiency Guidelines:

- 1. Speaking:** Able to be understood, repetition may still be required. Due to vocabulary limitations there may still be errors and hesitation.
- 2. Listening:** Able to sustain understanding on a variety of topics. Understanding is inconsistent at times due to failure to grasp main idea and / or details.
- 3. Reading:** Able to read simple connected texts dealing with basic personal and social needs. May have to read certain material several times for understanding.
- 4. Writing:** Able to meet most practical writing demands. Can write summaries of biographical data and simple letters concerned with work, school and social experience.

UMSL Spanish 2101 Spanish Language and Culture III 2016-'17 Syllabus

Notas

Tarea	%
Examen Semestral / Examen Final	10
Formative Assignments (Tarea, Pruebas y Actividades Independientes)	30
Summative Assignments (Conversaciones, Presentaciones y Proyectos)	60
Total	100%

Participation: You are expected to come to each class prepared to participate. Likewise, at the beginning of every class meeting you must have on your desk your completed homework and current LAP (most days textbook and device on occasion). You must contact Srta. Boter to go over any missed material if you are absent→ aboter@iwacademy.org / msboter.weebly.com

Homework assignments are always due at the beginning of the following class meeting. You must place your name and class color on the top of ALL assignments. Srta. Boter reserves the right to collect any homework. If you are absent you are expected to turn in that day's completed homework on the day you return to class.

Quizzes and Tests that are missed due to absence must be made up. You must sign up to take the missed assessment on the day you return to school. You will receive a demerit if you do not complete a summative assessment by the due date. Only ONE "Reassessment" on a failing assessment is allowed. You must sign up to retake it during an Open Lab within ONE cycle. All formative assessments must be submitted to reassess; failure to do so will result in a detention.

Independent Activities are due no later than the date posted in the LAP. These assignments will be completed independently in an Open Lab or the Library. You must sign up for conversations during the first week of a LAP or you will be structured. If you miss a conversation a Demerit will be issued.

Late Policy for Formative Assessments: (Homework, Independent Activities and Quizzes)

- All formative assessments are due by the date posted in the LAP. Any assignment turned in late must be received no later than the end of the next LAP and will automatically earn a 50%.
- At the end of the next LAP, all missing work will be given a zero and will no longer be accepted for credit.
- Each student will have one NLP (No Late Penalty) assignment per quarter. When the late assignment is turned in no late points will be deducted. If multiple assignments are missing and then turned in late, the NLP will be given to the assignment worth the most points.

Late Policy for Summative Assessments: (Conversations, Presentations, Projects, Midterm & Final)

- No student will earn credit or finish the course without the completion of ALL Summative Assessments.
- If a student misses a summative assessment, it is her responsibility to contact the teacher to reschedule.
- Once a Summative Assessment is missed, "Absent" will be entered in the grade book, which is tied to a zero and the student will be placed on the "I" List.

To register for courses or to learn more about ACP, please visit www.umsl.edu/acp or call (314) 516-7005.